



# STAGE 10 WORKBOOK

Patrick Kennedy





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### SECTION 1

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**EXERCISE 1**

Answer the questions.

1. Does it annoy you when people are late? \_\_\_\_\_  
\_\_\_\_\_.
2. Why or why not? \_\_\_\_\_  
\_\_\_\_\_.
3. Does it bug you when people chew gum noisily? \_\_\_\_\_  
\_\_\_\_\_.
4. What makes you angry? \_\_\_\_\_  
\_\_\_\_\_.
5. What makes you smile? \_\_\_\_\_  
\_\_\_\_\_.
6. What bad habit annoys you most? \_\_\_\_\_  
\_\_\_\_\_.

**EXERCISE 2**

Answer the questions.

1. Do you like people who tell lies? \_\_\_\_\_  
\_\_\_\_\_.
2. Do you hate people who interrupt you when you are talking? \_\_\_\_\_  
\_\_\_\_\_.
3. What kind of people do you detest? \_\_\_\_\_  
\_\_\_\_\_.
4. What kind of people do you like? \_\_\_\_\_  
\_\_\_\_\_.
5. Do people who talk loudly bother you? \_\_\_\_\_  
\_\_\_\_\_.

## EXERCISE 3



Listen to track 1 and answer the questions.

1. What are Pete and Anna talking about? \_\_\_\_\_  
\_\_\_\_\_.
2. What makes Anna angry? \_\_\_\_\_  
\_\_\_\_\_.
3. What kind of people does Pete hate? \_\_\_\_\_  
\_\_\_\_\_.
4. What also bugs Pete? \_\_\_\_\_  
\_\_\_\_\_.
5. What does Anna hate? \_\_\_\_\_  
\_\_\_\_\_.
6. What bothers Pete? \_\_\_\_\_  
\_\_\_\_\_.
7. What does Anna detest? \_\_\_\_\_

## EXERCISE 4



Write about your pet peeves.

# Workbook 10

## EXERCISE 5



Listen to track 2 and answer the questions.

1. What are Danny and Pierre talking about? \_\_\_\_\_  
\_\_\_\_\_.
2. Does Pierre think that French culture is different to American culture? \_\_\_\_\_  
\_\_\_\_\_.
3. What example does Pierre give? \_\_\_\_\_  
\_\_\_\_\_.
4. What else is different? \_\_\_\_\_  
\_\_\_\_\_.
5. In what way does Danny say that French and American people are similar? \_\_\_\_\_  
\_\_\_\_\_.
6. How are people from America and people from your country different? \_\_\_\_\_  
\_\_\_\_\_.
7. How are French people and people from your country different? \_\_\_\_\_

## EXERCISE 6



Compare your country with another country.

## SECTION 2

**EXERCISE 1**

Answer the questions.

1. Are you a superstitious person? \_\_\_\_\_  
\_\_\_\_\_.
2. Are people from your country usually superstitious? \_\_\_\_\_  
\_\_\_\_\_.
3. Is Friday the 13th unlucky in your country? \_\_\_\_\_  
\_\_\_\_\_.
4. Are any days considered unlucky in your country? \_\_\_\_\_  
\_\_\_\_\_.
5. Are any numbers considered lucky or unlucky in your country? \_\_\_\_\_  
\_\_\_\_\_.
6. What is considered unlucky in your country? \_\_\_\_\_  
\_\_\_\_\_.
7. What is considered lucky in your country? \_\_\_\_\_  
\_\_\_\_\_.

**EXERCISE 2**

Write the questions.

1. \_\_\_\_\_ ?  
Yes, breaking a mirror is unlucky in my country.
2. \_\_\_\_\_ ?  
Because it brings bad luck.
3. \_\_\_\_\_ ?  
The number 7.
4. \_\_\_\_\_ ?  
No, whistling isn't considered unlucky in America.

## Workbook 10

### EXERCISE 3



Fill the gaps with the correct form of one of the verbs in the box.

doubt

claim

feel

believe

argue

1. My father \_\_\_\_\_ that he has seen a ghost, but I don't \_\_\_\_\_ him.
2. Some people \_\_\_\_\_ that carrying a good luck charm will bring them good luck.
3. I \_\_\_\_\_ that ghosts exist; it's just not possible.
4. Some people \_\_\_\_\_ that superstition is dangerous because it discourages people from using modern medicine.

### EXERCISE 4



Listen to track 3 and answer the questions.

1. What are Tim and Sara talking about? \_\_\_\_\_.
2. Is Sara superstitious? \_\_\_\_\_.
3. What does she say about the supernatural? \_\_\_\_\_.  
\_\_\_\_\_.
4. Is Tim superstitious? \_\_\_\_\_.
5. What does he believe in? \_\_\_\_\_.
6. What does he say about a number? \_\_\_\_\_.  
\_\_\_\_\_.
7. What does he say about a day? \_\_\_\_\_.  
\_\_\_\_\_.
8. What else? \_\_\_\_\_.  
\_\_\_\_\_.
9. And what does he never do on a Tuesday? \_\_\_\_\_.  
\_\_\_\_\_.
10. What does Sara think about Tim being so superstitious? \_\_\_\_\_.  
\_\_\_\_\_.
11. Does Tim agree? \_\_\_\_\_.

**EXERCISE 5**

Listen to track 4 and answer the questions.

1. What does Danny need to do? \_\_\_\_\_.
2. Why? \_\_\_\_\_.
3. What star sign is Helen? \_\_\_\_\_.
4. Is she a typical Gemini? \_\_\_\_\_.
5. Why not? \_\_\_\_\_.
6. What star sign is Bob? \_\_\_\_\_.
7. Why does Bob think that he's a typical Capricorn? \_\_\_\_\_.
8. Why does Danny agree with Bob? \_\_\_\_\_.

**EXERCISE 6**

Fill the gaps with the correct word.

two-faced	self-involved	witty	greedy
stubborn	childish	pretentious	hospitable

1. John is friendly and welcoming when you visit his home. He is \_\_\_\_\_.
2. Dave is already rich, but he wants more and more money. He's \_\_\_\_\_.
3. Sara says nice things to me when we are alone together, but then she says bad things about me to other people. She's so \_\_\_\_\_.
4. Jane is always thinking about her life and her problems, and she isn't interested in what other people think or say unless it's about her. She's too \_\_\_\_\_.
5. Danny never changes his decisions after he has made them. He's very \_\_\_\_\_.
6. Bob always says funny and clever things. He is very \_\_\_\_\_.
7. Tony lost a game of tennis against me and he didn't talk to me for a week. Sometimes he acts like he's ten years old. He's so \_\_\_\_\_.
8. Ken and Sara speak French together in the pub, but they are both from America, neither of them is French. They are so \_\_\_\_\_.

### SECTION 3

#### EXERCISE 1



Listen to track 5 and answer the questions.

1. What are Danny and Pierre talking about? \_\_\_\_\_.

2. How old was Pierre when he started learning English? \_\_\_\_\_.

3. What does Pierre wish? \_\_\_\_\_.

4. Why? \_\_\_\_\_.

5. What happens when children start learning a foreign language at a young age? \_\_\_\_\_.

6. Why does Pierre think that so many people are learning English these days? \_\_\_\_\_.

7. Does Pierre think that Chinese will become an international language? \_\_\_\_\_.

8. Why not? \_\_\_\_\_.

9. Do you think that Chinese will become an international language? \_\_\_\_\_.

10. Why or why not? \_\_\_\_\_.

11. What other languages do you think will become more important in the future? \_\_\_\_\_.

12. Why? \_\_\_\_\_.

## EXERCISE 2



Answer the questions.

1. Why are you learning English? \_\_\_\_\_  
\_\_\_\_\_.
2. At what age do you think that children should start learning a foreign language? \_\_\_\_\_  
\_\_\_\_\_.
3. Why? \_\_\_\_\_  
\_\_\_\_\_.
4. What is one advantage of being able to speak English? \_\_\_\_\_  
\_\_\_\_\_.
5. What is one disadvantage of not being able to speak English? \_\_\_\_\_  
\_\_\_\_\_.
6. Why do most people in this country learn English? \_\_\_\_\_  
\_\_\_\_\_.
7. What other languages do people study in this country? Why? \_\_\_\_\_  
\_\_\_\_\_.

## EXERCISE 3



Write the questions.

1. \_\_\_\_\_ ?  
I've been studying English for ten years.
2. \_\_\_\_\_ ?  
Yes, I think English is a difficult language to learn.
3. \_\_\_\_\_ ?  
I think that the pronunciation is the most difficult thing.
4. \_\_\_\_\_ ?  
Because of globalisation.

## Workbook 10

## EXERCISE 4



Listen to track 6 and answer the questions.

1. Does Uyanga think that English is hard to learn? \_\_\_\_\_
2. What does she say about articles? \_\_\_\_\_  
\_\_\_\_\_
3. What does she say about word order? \_\_\_\_\_  
\_\_\_\_\_
4. What does she say about pronunciation? \_\_\_\_\_  
\_\_\_\_\_
5. What does she say about phrasal verbs? \_\_\_\_\_

## EXERCISE 5



Write about your experience of learning English.

## SECTION 4

**EXERCISE 1**

Answer the questions.

1. Do you enjoy travelling? Why? \_\_\_\_\_  
\_\_\_\_\_.
2. Do you travel a lot? \_\_\_\_\_.
3. Which countries have you visited? \_\_\_\_\_  
\_\_\_\_\_.
4. What is the best place you've ever been to? Why? \_\_\_\_\_  
\_\_\_\_\_.
5. Where would you like to go on vacation? Why? \_\_\_\_\_  
\_\_\_\_\_.
6. What's the worst place you've ever been to? Why? \_\_\_\_\_  
\_\_\_\_\_.
7. Do you prefer travelling abroad or in your own country? Why? \_\_\_\_\_  
\_\_\_\_\_.

**EXERCISE 2**

Write the questions.

1. \_\_\_\_\_ ?  
No, I've never been to Japan.
2. \_\_\_\_\_ ?  
I would go to South America.
3. \_\_\_\_\_ ?  
I'm going to China on vacation this summer.
4. \_\_\_\_\_ ?  
I went to America last summer.

## Workbook 10

### EXERCISE 3



Listen to track 7 and answer the questions.

1. What are Danny and Helen doing? \_\_\_\_\_  
\_\_\_\_\_.
2. What does Helen want to do? \_\_\_\_\_  
\_\_\_\_\_.
3. What activities does she want to do? \_\_\_\_\_  
\_\_\_\_\_.
4. What would Danny prefer to do? \_\_\_\_\_  
\_\_\_\_\_.
5. What does Helen think about that? \_\_\_\_\_  
\_\_\_\_\_.
6. Why does Danny want to lie on the beach? \_\_\_\_\_  
\_\_\_\_\_.
7. So what are they going to do? \_\_\_\_\_  
\_\_\_\_\_.
8. What does Danny think of that? \_\_\_\_\_.

### EXERCISE 4



Answer the questions.

1. What do you enjoy doing on holiday? \_\_\_\_\_  
\_\_\_\_\_.
2. What do you think the point of going on holiday is? \_\_\_\_\_  
\_\_\_\_\_.
3. Do you think that lying on the beach is a waste of time? \_\_\_\_\_  
\_\_\_\_\_.
4. Why or why not? \_\_\_\_\_  
\_\_\_\_\_.

## EXERCISE 5



Listen to track 8 and answer the questions.

1. What does Pierre say about France? \_\_\_\_\_  
\_\_\_\_\_
2. On average, how many people visit France each year? \_\_\_\_\_  
\_\_\_\_\_
3. Why do people visit Paris? \_\_\_\_\_  
\_\_\_\_\_
4. What else does France have? \_\_\_\_\_  
\_\_\_\_\_
5. What is one advantage of tourism in France? \_\_\_\_\_  
\_\_\_\_\_
6. What is one disadvantage of tourism? \_\_\_\_\_  
\_\_\_\_\_
7. What does Pierre think of tourism? \_\_\_\_\_

## EXERCISE 6



Write about tourism in your country.

### SECTION 5

**EXERCISE 1**

Answer the questions.

1. Are you worried about the environment in your country? \_\_\_\_\_  
\_\_\_\_\_.
2. Why or why not? \_\_\_\_\_  
\_\_\_\_\_.
3. What is the most serious urban environmental problem in your country? \_\_\_\_\_  
\_\_\_\_\_.
4. What is the most serious rural environmental problem in your country? \_\_\_\_\_  
\_\_\_\_\_.

**EXERCISE 2**

Listen to track 9 and answer the questions.

1. What are Danny and Bob talking about? \_\_\_\_\_  
\_\_\_\_\_.
2. What is Danny thinking of doing? Why? \_\_\_\_\_  
\_\_\_\_\_.
3. What does Danny think that the government needs to do? Why? \_\_\_\_\_  
\_\_\_\_\_.
4. What does Bob say they could do? \_\_\_\_\_  
\_\_\_\_\_.
5. What does Danny say about Bob's idea? \_\_\_\_\_  
\_\_\_\_\_.
6. What does Bob say about the countryside? \_\_\_\_\_  
\_\_\_\_\_.
7. But what does Danny say about the countryside? \_\_\_\_\_  
\_\_\_\_\_.

## EXERCISE 3



Answer the questions.

1. Is the air being polluted in your city? \_\_\_\_\_

2. How is the air being polluted? \_\_\_\_\_

3. What's the best way to stop people from polluting the air? \_\_\_\_\_

4. Have the rivers been contaminated in your country? \_\_\_\_\_

5. How have the rivers been contaminated? \_\_\_\_\_

6. What's the best way to stop companies from contaminating rivers? \_\_\_\_\_

7. What do you think of hunting? \_\_\_\_\_

8. Do you think that all animals should be protected? Why or why not? \_\_\_\_\_

## EXERCISE 4



Write the questions.

1. \_\_\_\_\_ ?

Yes, I think that all hunting should be banned.

2. \_\_\_\_\_ ?

I think that companies should be fined.

3. \_\_\_\_\_ ?

I think that companies that contaminate rivers should be required to pay more tax.

## Workbook 10

## EXERCISE 5



Listen to track 10 and answer the questions.

1. What is the reading about? \_\_\_\_\_
2. What should you do? Why? \_\_\_\_\_  
\_\_\_\_\_
3. What is another advantage of walking more? \_\_\_\_\_  
\_\_\_\_\_
4. What else should you do? Why? \_\_\_\_\_  
\_\_\_\_\_
6. What else should you do? Why? \_\_\_\_\_  
\_\_\_\_\_
7. If we follow these rules, what will happen? \_\_\_\_\_

## EXERCISE 6



## Write about the environment.

**SECTION 6****EXERCISE 1**

Listen to track 11 and answer the questions.

1. What happened to Danny? \_\_\_\_\_  
\_\_\_\_\_.
2. When was it stolen? \_\_\_\_\_  
\_\_\_\_\_.
3. What does Helen say about crime? \_\_\_\_\_.

**EXERCISE 2**

Answer the questions.

1. What is the most serious crime problem in your city? \_\_\_\_\_  
\_\_\_\_\_.
2. Has your wallet or handbag ever been stolen? \_\_\_\_\_  
\_\_\_\_\_.
3. Has your car ever been stolen? \_\_\_\_\_  
\_\_\_\_\_.
4. What do you think should happen to people who mug people in the street? \_\_\_\_\_  
\_\_\_\_\_.

**EXERCISE 3**

Write the questions.

1. \_\_\_\_\_ ?

Yes, my car was stolen last year.

2. \_\_\_\_\_ ?

No, my mobile phone has never been stolen.

3. \_\_\_\_\_ ?

I realised it had been stolen when I got home.

4. \_\_\_\_\_ ?

No, I don't think that people should be executed for murder.

## Workbook 10

### EXERCISE 4



Listen to track 12 and answer the questions.

1. What happened to Danny the other day? \_\_\_\_\_  
\_\_\_\_\_.
2. Where was his wallet stolen? \_\_\_\_\_.
3. What does Bob say that Danny should have been? \_\_\_\_\_  
\_\_\_\_\_.
4. What does Danny think of what Bob said? \_\_\_\_\_  
\_\_\_\_\_.
5. What does Bob think? \_\_\_\_\_  
\_\_\_\_\_.
6. Whose fault does Danny think it is? \_\_\_\_\_  
\_\_\_\_\_.
7. What does Bob say? \_\_\_\_\_  
\_\_\_\_\_.
8. Does Danny agree that it was his fault? \_\_\_\_\_.

### EXERCISE 5



Answer the questions.

1. Do you blame the victim when a crime is committed? \_\_\_\_\_  
\_\_\_\_\_.
2. Why or why not? \_\_\_\_\_  
\_\_\_\_\_.
3. Do you blame the police? Why? \_\_\_\_\_  
\_\_\_\_\_.
4. Who do you blame for crime? \_\_\_\_\_  
\_\_\_\_\_.
5. Why? \_\_\_\_\_  
\_\_\_\_\_.

## EXERCISE 6



Write about crime in your city.

## EXERCISE 7



Give advice on reducing crime.

# ANSWERS

## SECTION 1

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### EXERCISE 1

1. Yes, it annoys me when people are late/No, it doesn't annoy me when people are late.
2. Because being late is very impolite. (example)
3. Yes, it bugs me when people chew gum noisily/No, it doesn't bug me when people chew gum noisily.
4. It makes me angry when people drive too fast. (example)
5. It makes me smile when my friends are all together. (example)
6. It really annoys me when people eat noisily, it's so unnecessary. (example)

### EXERCISE 2

1. No, I don't like people who tell lies.
2. Yes, I hate people who interrupt me when I'm talking/No, I don't hate people who interrupt me when I'm talking.
3. I detest people who try to force their views on others. (example)
4. I like people who are fair and honest. (example)
5. Yes, people who talk loudly bother me/No, people who talk loudly don't bother me.

### EXERCISE 3

1. They are talking about their pet peeves.
2. It makes her angry when people are late.
3. He hates people who aren't punctual.
4. It bugs him when people call him late at night.
5. She hates it when people chew gum in the cinema.
6. It bothers him when people use their mobile phones in public.
7. She detests it when people talk on their mobile phones in class.

### EXERCISE 4

Example:

I really hate it when people eat with their mouth open. It bugs me when people jump the queue when you are waiting in line at the supermarket. I hate people who talk on their mobile phones really loudly in restaurants, don't they understand that people are trying to enjoy their meals in peace? I guess I just hate people who are selfish and impolite. It's easy to have good manners, more people should try it.

**EXERCISE 5**

1. They are talking about French and American culture.
2. Yes, he thinks that French and American culture are different in a lot of ways.
3. Unlike Americans, French people know how to cook excellent food.
4. While Americans like to watch TV and stay at home, French people prefer to go out with friends and family.
5. He says that, like Americans, French people think that they are the best.
6. Unlike Americans, people from my country don't eat much fast food. (example)
7. While French people use bicycles a lot, people in my country usually travel by car. (example)

**EXERCISE 6**

Example:

I went to Greece a few years ago. What an amazing place, and so different to my country. Unlike people from my country, Greeks spend all the time outside. While Greeks eat a lot of salad and fresh bread, people in my country eat a lot of junk food. Unlike in Greece, people don't go to the beach much in my country. I wish I could go back there.

**SECTION 2****EXERCISE 1**

1. Yes, I'm a superstitious person/No, I'm not a superstitious person.
2. Yes, people from my country are usually superstitious/No, people from my country are not usually superstitious.
3. Yes, Friday the 13th is unlucky in my country/No, Friday the 13th is not unlucky in my country.
4. Yes, Tuesday is considered unlucky in my country. (example)
5. Yes, 9 is considered lucky in my country. (example)
6. Breaking a plate is considered unlucky in my country. (example)
7. Finding a spider in your new home is considered lucky in my country. (example)

**EXERCISE 2**

1. Is breaking a mirror unlucky in your country?
2. Why don't people like singing in bed in your country? (example)
3. Which number is considered lucky in America? (example)
4. Is whistling considered unlucky in America?

## Workbook 10

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### EXERCISE 3

1. claims; believe
2. feel
3. doubt
4. argue

### EXERCISE 4

1. They are talking about superstition.
2. No, she isn't superstitious.
3. She doubts that anything supernatural can affect your luck.
4. Yes, he is superstitious.
5. He believes in good and bad luck.
6. He says that he believes that the number 7 is lucky.
7. He says that Friday the 13th is unlucky.
8. He also believes that breaking a mirror brings seven years bad luck.
9. He never gets a haircut on a Tuesday.
10. She thinks it must be difficult.
11. Yes, he sometimes doesn't leave the house for days.

### EXERCISE 5

1. He needs to buy a present for Helen.
2. It's her birthday tomorrow.
3. She's a Gemini.
4. No, she's not a typical Gemini.
5. Because Geminis are supposed to be two-faced, but Helen is honest and trustworthy.
6. He is a Capricorn.
7. Because he's direct, ambitious and he has a great sense of humour.
8. Because Capricorns are also quite conceited.

### EXERCISE 6

1. hospitable
2. greedy
3. two-faced
4. self-involved
5. stubborn
6. witty
7. childish
8. pretentious

## SECTION 3

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### EXERCISE 1

1. They're talking about learning English.
2. He was eleven when he started learning English.
3. He wishes he had started when he was younger.
4. Because he has a strong accent now.
5. They don't have a strong accent and their knowledge of grammar is better.
6. Globalisation has meant that people from different countries need to communicate with each other in an international language.
7. No, he doesn't think that Chinese will become an international language.
8. Because Chinese is a difficult language to master.
9. Yes, I think Chinese will become an international language/No, I don't think Chinese will become an international language.
10. I think it will because China is a huge economic power these days. (example)
11. I think Spanish will become more important in the future. (example)
12. Because so many people around the world know Spanish. (example)

### EXERCISE 2

1. I'm learning English in order to get ahead in my career. (example)
2. I think that children should start learning a foreign language at about eight years old. (example)
3. Because children learn fast at that age and they have already mastered their own language. (example)
4. One advantage of being able to speak English is that you can study abroad. (example)
5. One disadvantage of not being able to speak English is that it is difficult to use computers and find information on the Internet. (example)
6. Most people in this country learn English so that they can get a better job. (example)
7. Quite a lot of people study Chinese in my country because some employers require it these days. (example)

### EXERCISE 3

1. How long have you been studying English?
2. Do you think that English is a difficult language to learn?
3. What do you think is the most difficult thing about learning English?
4. Why has learning English become so important? (example)

## Workbook 10

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### EXERCISE 4

1. Yes, she thinks that English is hard to learn.
2. Mongolian doesn't have articles, so it's difficult to know when to use them.
3. It's different because in Mongolian the object usually comes before the verb, not after it.
4. Words can look the same but be pronounced differently, like 'bow' and 'bow' and 'live' and 'live'.
5. They can be difficult to understand because the meaning is not always obvious.

### EXERCISE 5

Example:

I've been studying English for about five years. I started learning English in high school. I found it difficult at first because the pronunciation was so strange; there are so many different vowel sounds in English. These days, I find the word order more difficult in long complex sentences, but I'm getting better at it.

## SECTION 4

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### EXERCISE 1

1. Yes, I really enjoy travelling because I love going to interesting places and learning about other cultures. (example)
2. Yes, I travel a lot/No, I don't travel a lot.
3. I've been to China, India and Vietnam. (example)
4. The best place I've ever visited is Vietnam because the food is amazing and the people are very friendly. (example)
5. I'd like to go on vacation to France because I want to see the Eiffel Tower. (example)
6. The worst place I've ever been is Alaska because it was so cold. (example)
7. I prefer travelling abroad because I enjoy meeting people from other countries.

### EXERCISE 2

1. Have you ever been to Japan?
2. If you could travel anywhere in the world, where would you go? (example)
3. Where are you going on vacation this summer?
4. Where did you go on vacation last summer?

**EXERCISE 3**

1. They are planning their holiday.
2. She wants to go on an adventure holiday.
3. She wants to go scuba diving, mountain climbing and maybe hiking in the mountains.
4. He'd prefer to just lie on the beach and drink cocktails.
5. She thinks that lying on the beach is a waste of time.
6. He wants to recharge his batteries because he's been working hard lately.
7. They are going to have a relaxing holiday this year but they're going to do what Helen wants next year.
8. He thinks that's fair enough.

**EXERCISE 4**

1. I enjoy lying on the beach on holiday. (example)
2. I think the point of going on holiday is to relax and enjoy yourself. (example)
3. Yes, I think that lying on the beach is a waste of time/No, I don't think that lying on the beach is a waste of time.
4. I think it's a waste of time because you can lie in your garden if you want to relax. (example)

**EXERCISE 5**

1. It has been a very popular tourist destination for many years.
2. 70 to 80 million people visit France each year.
3. People visit Paris to go sightseeing, visit museums, see the architecture and go shopping.
4. France also has beautiful countryside and beaches.
5. One advantage of tourism is that it's a boost to the economy.
6. One disadvantage of tourism is that there are more environmental problems.
7. He thinks that the advantages outweigh the disadvantages.

**EXERCISE 6**

Example:

My country is quite a popular tourist destination. We have beautiful beaches and a tropical climate, so tourists come all year round, which is great for the people involved in the tourist industry because they don't have an 'off-season'. I think that tourism is great for our country because it's good for the economy and we get to meet people from all over the world.

### SECTION 5

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#### EXERCISE 1

1. Yes, I'm worried about the environment in my country/No, I'm not worried about the environment in my country.
2. Because the air pollution in my city is getting worse. (example)
3. The most serious urban environmental problem in my country is air pollution. (example)
4. The most serious rural environmental problem in my country is illegal logging. (example)

#### EXERCISE 2

1. They are talking about the environment.
2. He's thinking of moving out of the city because the air is too polluted.
3. He thinks that the government needs to ban private cars from downtown in order to reduce the amount of pollution.
4. He says they could impose fines on companies that produce too much waste.
5. Danny says that companies need to be taught that the environment is important; we need clean air and water.
6. He says that the countryside has environmental problems too: the rivers have been contaminated and the forests are being cleared.
7. He says that at least there is fresh air.

#### EXERCISE 3

1. Yes, the air is being polluted in my city/No, the air is not being polluted in my city.
2. The air is being polluted by fumes from cars and factories. (example)
3. I think the best way to stop people from polluting the air is to make cleaner cars. (example)
4. Yes, the rivers have been contaminated in my country/No, the rivers have not been contaminated in my country.
5. The rivers have been contaminated by people dumping rubbish in them. (example)
6. The best way to stop companies from contaminating rivers is to impose very large fines on them. (example)
7. I think hunting is cruel and unnecessary. (example)
8. Yes, I think that all animals should be protected because all animals have an important part to play within the ecosystem. (example)

**EXERCISE 4**

1. Do you think that all hunting should be banned?
2. What do you think should happen to businesses that pollute the environment? (example)
3. What do you think should be done to stop companies from contaminating rivers? (example)

**EXERCISE 5**

1. The reading is about reducing your carbon footprint.
2. We should drive less and walk more because cars are one of the biggest causes of global warming.
3. Another advantage of walking more is that you will be healthier because of the exercise.
4. We should turn off electrical appliances because this will reduce the amount of electricity we use.
5. We should recycle plastic, metal, paper and glass packaging. If we use things only once, the world will become a huge landfill.
6. If we follow these rules, we will stop destroying the environment.

**EXERCISE 6**

Example:

I'm really worried about the environment, both in my country and on a global scale. In my country people don't care enough about the environment. The air is being polluted by cars and factories, the water is being polluted with industrial waste and the soil is being contaminated by illegal mining in the countryside. I'm also worried about global warming. If the temperatures keep rising, the seas will rise and some countries could be under water in a few years. We should all do more to reduce our carbon footprint and be more environmentally aware.

**SECTION 6****EXERCISE 1**

1. His wallet was stolen.
2. He thinks it was probably stolen when he was on the bus this morning.
3. She says there is too much crime.

## Workbook 10

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### EXERCISE 2

1. The most serious crime problem in my city is mugging. (example)
2. Yes, my wallet has been stolen/No, my wallet has never been stolen. (example)
3. Yes, my car has been stolen/No, my car has never been stolen. (example)
4. I think people who mug people in the street should be sent to prison for at least a year. (example)

### EXERCISE 3

1. Has your car ever been stolen? (example)
2. Has your mobile phone ever been stolen?
3. When did you realise it had been stolen? (example)
4. Do you think that people should be executed for murder?

### EXERCISE 4

1. His wallet was stolen.
2. It was stolen on the bus.
3. He says that Danny should have been more careful.
4. He says that it's not his fault, Bob can't blame him for having a crime committed against him.
5. He thinks that if people were less naive, there would be far less crime.
6. He thinks it's the criminal's fault, not his.
7. He says that if Danny had put his wallet in a safer place, the criminal wouldn't have been able to steal it.
8. No, he doesn't agree that it was his fault.

### EXERCISE 5

1. Yes, I blame the victim when a crime is committed/No, I don't blame the victim when a crime is committed.
2. Because people should be more responsible and less naive when it comes to crime. (example)
3. Yes, I blame the police because it is their responsibility to protect the public and prevent crime from happening. (example)
4. I blame the government. (example)
5. Because at the end of the day, it's the government's responsibility to build a stable economy and a decent society to live in. If people have that, they don't need to commit crimes. (example)

**EXERCISE 6**

Example:

There is far too much crime in my city. Every year hundreds of cars are stolen, it's becoming impossible to park your car in a safe place. There is also a lot of street crime in my city. People are getting mugged every night, it's not safe to walk home alone even during the day in some neighbourhoods. I think that the police should do more to reduce the amount of crime, they don't seem to be doing anything.

**EXERCISE 7**

Example:

The best way to reduce crime is to prevent it. This means being responsible for yourself and your belongings and not being too naive. When you are walking in the street, always be aware of what is happening around you and don't go to dangerous places at night or when you are alone. Always take taxis, especially at night or if you are drunk. If you want to protect your home from criminals, make sure you get good quality locks for your doors and windows and install a burglar alarm.



